

**VIRGINIA MILITARY ADVISORY COUNCIL**

**JULY 14, 2010**

**INFORMATION ABOUT TEACHER LICENSURE AND  
SPEECH-LANGUAGE PATHOLOGISTS IN VIRGINIA**

*Mrs. Anne Wescott*

*Assistant Superintendent for Policy and Communication*

*Virginia Department of Education]*

**FEE SCHEDULE FOR LICENSURE**

**Initial License**

**In-state: \$50**

**Out-of-state: \$75**

*[The fee is determined by the address on the application. If the applicant's address is a Virginia address, the in-state fee applies.]*

**License Renewal: \$25**

Additional information may be found in the attached document or online at:  
[http://www.doe.virginia.gov/teaching/licensure/licensure\\_fees.pdf](http://www.doe.virginia.gov/teaching/licensure/licensure_fees.pdf)

## LICENSURE ASSESSMENT INFORMATION

Information regarding assessments required for licensure is attached and may be found online at: [http://www.doe.virginia.gov/teaching/licensure/prof\\_teacher\\_assessment.pdf](http://www.doe.virginia.gov/teaching/licensure/prof_teacher_assessment.pdf)

### **Exemption from the assessment requirements:**

Individuals who hold a valid out-of-state license (full credential with no deficiencies) and who have completed a minimum of three years of full-time, successful teaching experience in a public or accredited nonpublic school (kindergarten through grade 12) in a state other than Virginia are exempted from the professional teacher's assessment requirements (VCLA, Praxis II, and the VRA). Experience as a substitute teacher or as a teacher's aide is not acceptable experience to meet this exemption.

Please note that the valid out-of-state license (full credential with no deficiencies) and the documented teaching experience must be submitted with the application for the license.

**LEGISLATION EXTENDING A PROVISIONAL LICENSE FOR AN INDIVIDUAL  
DEPLOYED FOR MILITARY SERVICE**

**HB 809 (2008)**

<http://leg1.state.va.us/cgi-bin/legp504.exe?081+ful+CHAP0051>

§ 22.1-299. License required of teachers.

No teacher shall be regularly employed by a school board or paid from public funds unless such teacher holds a license or provisional license issued by the Board of Education or a three-year local eligibility license issued by a local school board pursuant to § 22.1-299.3. *Notwithstanding the provision in § 22.1-298.1 that the provisional license is limited to three years, if a teacher employed in Virginia under a provisional license is activated or deployed for military service within a school year (July 1-June 30), an additional year will be added to the teacher's provisional license for each school year or portion thereof the teacher is activated or deployed. The additional year or years shall be granted the following year or years after the return of the teacher from deployment or activation. Local school divisions may grant similar extensions for local eligibility licenses in their discretion.*

In accordance with regulations prescribed by the Board, a person not meeting the requirements for a license or provisional license may be employed and paid from public funds by a school board temporarily as a substitute teacher to meet an emergency.

## **INSTRUCTIONAL PERSONNEL SHORTAGES IN VIRGINIA for 2010-2011**

1. Special Education
2. Elementary Education preK-6
3. Middle Education Grades 6-8
4. Career and Technical Education
5. Mathematics Grades 6-12 (including Algebra I)
6. Science Grades 6-12
7. Foreign Languages preK-12
8. School Counselor preK-12
9. Health and Physical Education preK-12
10. English Grades 6-12

For additional information about Virginia's top ten critical shortage teaching areas, please see:  
[http://www.doe.virginia.gov/teaching/workforce\\_data/shortage\\_areas/2010-2011.pdf](http://www.doe.virginia.gov/teaching/workforce_data/shortage_areas/2010-2011.pdf)



## LICENSING REQUIREMENTS FOR SPEECH-LANGUAGE PATHOLOGISTS

Selected excerpts from the *Licensure Regulations for School Personnel*, effective September 2007:

### 8VAC20-22-670. Special education: speech-language pathologist preK-12.

Endorsement requirements. The candidate must have:

1. An earned master's degree in speech-language pathology from an accredited institution; or
2. A current license in speech pathology issued by the Virginia Board of Examiners for Audiology and Speech Pathology.

### 8VAC20-22-10. Definitions.

"Pupil Personnel Services License" means a five-year, renewable license available to an individual who has earned an appropriate graduate degree from a regionally accredited institution with an endorsement for guidance counselor, school psychologist, school social worker, **special education speech language pathologist preK-12**, or vocational evaluator. This license does not require teaching experience.

### 8VAC20-22-40. Conditions for licensure.

- B. All candidates who hold at least a baccalaureate degree from a regionally accredited college or university and who seek an initial Virginia teaching license must obtain passing scores on professional teacher's assessments prescribed by the Board of Education. With the exception of the career switcher program that requires assessments as prerequisites, individuals must complete the professional teacher's assessments within the three-year validity of the initial provisional license. **Candidates seeking a Technical Professional License, the International License, School Manager License, or the Pupil Personnel Services License are not required to take the professional teacher's assessments.** Individuals who hold a valid out-of-state license (full credential with no deficiencies) and who have completed a minimum of three years of full-time, successful teaching experience in a public or accredited nonpublic school (kindergarten through grade 12) in a state other than Virginia are exempted from the professional teacher's assessment requirements.

To review the *Licensure Regulations for School Personnel*, please refer to the following Web site: [http://www.doe.virginia.gov/teaching/licensure/licensure\\_regs.pdf](http://www.doe.virginia.gov/teaching/licensure/licensure_regs.pdf)

## **2009-2010 VIRGINIA INCENTIVE PROGRAM FOR SPEECH-LANGUAGE PATHOLOGISTS (VIP-SLP)**

In a continuing effort to increase the pool of qualified speech-language pathologists in Virginia public schools, the Virginia Department of Education has allocated funds to encourage professionals working in the private sector and recent graduates to accept positions in Virginia public schools. The Virginia Incentive Program for Speech-Language Pathologists (VIP-SLP) pays up to \$3,000 per year for speech-language pathologists employed full-time in a Virginia public school division and \$1,500 per year for those who work part-time.

This incentive program is available to speech-language pathologists who hold a master's degree in speech-language pathology and who meet the following qualifications:

- Have accepted a full-time or part-time contract with a Virginia public school division as a speech-language pathologist for the 2009-2010 academic year;
- Have not been employed by a Virginia school division during the past three years;
- Did not participate in a special education personnel preparation program funded by the Virginia Department of Education; and
- Hold a current five-year renewable license with an endorsement as a speech-language pathologist issued by the Virginia Board of Education.

The funding period for this activity ends June 30, 2010. If the number of applications received exceeds funds available, financial incentives will be awarded on a first-come, first-served basis. Once employment has been secured, the speech-language pathologists should submit a completed application to the Virginia Department of Education with verification by school division personnel.

Information about this year's incentive program is attached, and may be found online at [http://www.doe.virginia.gov/administrators/superintendents\\_memos/2009/130-09.shtml](http://www.doe.virginia.gov/administrators/superintendents_memos/2009/130-09.shtml)

**[Please note:** The memo has contact information for Dr. Patricia Amann, who is no longer with the Department of Education. The current contact is: Ms. Marie Ireland, Specialist for Speech-Language Impairment, Special Education Instructional Services, Virginia Department of Education, P. O. Box 2120, Richmond, Virginia 23218-2120 at (804) 786-9775.



June 18, 2010

## PROFESSIONAL TEACHER'S ASSESSMENT REQUIREMENTS FOR VIRGINIA LICENSURE AND THE SCHOOL LEADERS LICENSURE ASSESSMENT FOR PRINCIPALS

### Introduction

Applicants requesting initial teaching licensure are required to achieve passing scores on professional teacher's assessments prescribed by the Board of Education **unless** exempted based on three years of full-time successful teaching experience in a public or accredited nonpublic school in a state other than Virginia and a valid out-of-state license (full credential with no deficiencies) as described below under the topic, "Exemption Criteria." Applicants seeking the Technical Professional License, Pupil Personnel Services License, International License, and School Manager License are not required to complete the professional teacher's assessment. If an individual becomes employed by a **Virginia school division or accredited nonpublic school** in a contractual teaching position, has met the endorsement (teaching area) requirements, and has not satisfied the professional teacher's assessments, a **three-year, nonrenewable** provisional license may be issued upon the request of the Virginia employing educational agency.

### Exemption Criteria

Individuals who hold a valid out-of-state license (full credential with no deficiencies) and who have completed a minimum of three years of full-time, successful teaching experience in a public or accredited nonpublic school (kindergarten through grade 12) in a state other than Virginia are exempted from the professional teacher's assessment requirements (VCLA, Praxis II, and the VRA). Experience as a substitute teacher or as a teacher's aide is not acceptable experience to meet this exemption.

[Please note that the valid out-of-state license (full credential with no deficiencies) and the documented teaching experience must be submitted with the application for the license.]

### Assessments Required

The prescribed tests for Virginia for initial licensure are as follows:

#### **ACADEMIC SKILLS ASSESSMENT**

Virginia Communication and Literacy Assessment-VCLA (effective since January 1, 2006)

#### **CONTENT ASSESSMENT**

Praxis II (if applicable) – Refer to page 2 for the listing of required Praxis II assessments.

**VIRGINIA READING ASSESSMENT, if applicable.** This test is required for individuals seeking an endorsement as a reading specialist or individuals seeking initial licensure with endorsements in any of the following endorsements (teaching areas): Early/Primary preK-3, Elementary Education preK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, and Special Education-Visual Impairments. [This assessment also may apply to those individuals with endorsements in Special Education-Emotional Disturbances, Special Education-Specific Learning Disabilities, and Special Education-Mental Retardation who were advised under previous regulations to meet this assessment requirement for full licensure.]

#### **VIRGINIA COMMUNICATION AND LITERACY ASSESSMENT (effective January 1, 2006)**

The Virginia Communication and Literacy Assessment became effective January 1, 2006, for initial licensure unless an individual meets the exemption criteria. Refer to the following Web site for more information about the test content, test dates, costs, accommodations for individuals with disabilities, and registration: [www.va.nesinc.com](http://www.va.nesinc.com).

**On March 22, 2006, the Board of Education approved cut scores for the Virginia Communication and Literacy Assessment (VCLA).** The cut scores for the VCLA are as follows:

|                   |     |
|-------------------|-----|
| Writing Sub Test: | 235 |
| Reading Sub Test: | 235 |
| Composite Score:  | 470 |

## PRAXIS II: SPECIALTY AREA TESTS

The following tests are required for the following endorsement (teaching specialty) areas for initial licensure unless an individual meets the exemption criteria. Individuals are required to satisfy the Specialty Area test(s) requirement for only one endorsement area, but it must match an endorsement area in which initial licensure is granted. For information regarding registration, test administration, fees, the policy for testing individuals with disabilities, etc., please refer to the Web site, [www.ets.org](http://www.ets.org), or contact the Educational Testing Service (ETS) at 1-800-772-9476 or 609-771-7395 for THE PRAXIS SERIES Registration Bulletin or write to THE PRAXIS SERIES, ETS, P.O. Box 6051, Princeton, NJ 08541-6051. Hearing impaired individuals using a Telecommunications Device for the Deaf (TDD) may call 1-800-275-1391 for information.

| <u>SPECIALTY AREA TEST</u>  | <u>TEST CODE</u> | <u>PASSING SCORES</u> | <u>ENDORSEMENT AREA</u>            |
|---|------------------|-----------------------|------------------------------------|
| Art: Content Knowledge  | (0133)           | 159                   | Visual Arts                        |
| Biology: Content Knowledge  | (0235)           | 155                   | Biology                            |
| Business Education (taken before 9/1/2010)                          | (0100)           | 590                   | Business & Information Technology  |
| Business Education (taken after 9/1/2010)                           | (0101)           | 157                   | Business & Information Technology  |
| Chemistry: Content Knowledge  | (0245)           | 153                   | Chemistry                          |
| Earth Science: Content Knowledge                                    | (0571)           | 156                   | Earth Science                      |
| Elementary Education:<br>Content Knowledge                          | (0014)           | 143                   | PreK-3; PreK-6                     |
| English Language, Literature,<br>and Composition: Content Knowledge | (0041)           | 172                   | English                            |
| French: Content Knowledge   | (0173)           | 169                   | French                             |
| German: Content Knowledge   | (0181)           | 162                   | German                             |
| Family and Consumer Sciences (taken before 9/2008)*(0120)           |                  | 550                   | Family and Consumer Sciences       |
| Family and Consumer Sciences (taken after 9/2008) (0121)            |                  | 150                   | Family and Consumer Sciences       |
| Health and Physical Education PreK-12                               | (0856)           | 151                   | Health and Physical Education      |
| Marketing Education (taken before 9/2008)*                          | (0560)           | 570                   | Marketing Education                |
| Marketing Education (taken after 9/2008)                            | (0561)           | 147                   | Marketing Education                |
| Mathematics: Content Knowledge                                      | (0061)           | 147                   | Mathematics                        |
| Middle School English/Language Arts                                 | (0049)           | 164                   | Middle Education English           |
| Middle School Mathematics   | (0069)           | 163                   | Middle Education Mathematics       |
| Middle School Science   | (0439)           | 162                   | Middle School Science              |
| Middle School Social Studies  | (0089)           | 160                   | Middle School Social Studies       |
| Music: Content Knowledge  | (0113)           | 160                   | Music-Vocal/Choral or Instrumental |
| Physics: Content Knowledge  | (0265)           | 147                   | Physics                            |
| Social Studies: Content Knowledge                                   | (0081)           | 161                   | History and Social Sciences        |
| Spanish: Content Knowledge  | (0191)           | 161                   | Spanish                            |
| Technology Education  | (0050)           | 610                   | Technology Education               |

\*Please note that the test codes changed for the Family and Consumer Sciences and Marketing Education tests effective September 1, 2008. The test scores will be reported on a different scale, so please note the change in the passing scores.

## VIRGINIA READING ASSESSMENT (VRA)

Individuals seeking initial licensure with endorsements in the following areas must take the Virginia Reading Assessment for Elementary and Special Education Teachers (Test Code 001) unless the exemption criteria are met:

**Early/Primary prek-3**

**Elementary Education prek-6**

**Special Education-General Curriculum**

**Special Education-Hearing Impairments**

**Special Education-Visual Impairments**

**Note:** This assessment also may apply to those individuals with endorsements in Special Education-Emotional Disturbances, Special Education-Specific Learning Disabilities, and Special Education-Mental Retardation who were advised under previous regulations to meet this assessment requirement for full licensure.

Individuals seeking an endorsement as a **Reading Specialist** must take the Virginia Reading Assessment for Reading Specialists (Test Code 002).

The VRA became a requirement July 1, 2004. Individuals who take the VRA after July 1, 2006, will be required to meet a passing score established by the Virginia Board of Education. The Board of Education established cut scores for the Virginia Reading Assessments for elementary and special education teachers at 235 and for reading specialists at 245, effective July 1, 2006. For information regarding registration, test administration, fees, etc., please visit the Web site, [www.va.nesinc.com](http://www.va.nesinc.com).



## **SCHOOL LEADERS LICENSURE ASSESSMENT (SLLA)**

Effective July 1, 2005, the Board of Education approved the use of the SLLA for individuals who are seeking an administration and supervision endorsement authorizing them to serve as principals and assistant principals. For information regarding registration, test administration, fees, etc., please visit the following Educational Testing Service Web site: [www.ets.org/sls](http://www.ets.org/sls).

On January 14, 2010, the Board of Education approved a cut score of 163 for the revised version of the SLLA – Test Code 1011. The revised SLLA (test code 1011) was administered in other states beginning in September 2009. The test was first administered in Virginia in January 2010. The cut score of 163 will apply to all candidates who submit a score for the revised SLLA for the administration and supervision endorsement.

Virginia will continue to accept passing scores on the old version of the SLLA (test code 1010) that was last administered in Virginia in October 2009. The cut score for old version of the assessment is 165.

## **VIRGINIA TEACHER PREPARATION PROGRAMS**

**Note:** The Praxis I (Reading, Writing, and Mathematics) assessment continues to be required as the prescribed test for entry into a Virginia teacher preparation program. The SAT and ACT scores may be used as substitute tests. Please consult with the Virginia teacher preparation program for more information.

**Virginia Department of Education  
Division of Teacher Education and Licensure  
P.O. Box 2120  
Richmond, Virginia 23218-2120**

**FEE SCHEDULE FOR LICENSURE**

Effective September 1, 1996  
Updated September 21, 2007

The following fee schedule became effective September 1, 1996. Requests for the following actions must be accompanied by a personal check, money order, certified check, or cashier's check made payable to the Treasurer of Virginia. A \$25 processing fee will be charged for a returned personal check.

**INITIAL LICENSE**

|              |       |
|--------------|-------|
| In-state     | \$ 50 |
| Out-of-state | \$ 75 |

**SUPERINTENDENT LICENSE**

|              |       |
|--------------|-------|
| In-state     | \$100 |
| Out-of-state | \$150 |

**LICENSE RENEWAL\* \$25**

**ADD/EVALUATE FOR AN ADDITIONAL ENDORSEMENT\* \$25**

Requests for evaluations for additional endorsements for individuals teaching (K-12) in Virginia are conducted at the request of an employing Virginia school division or nonpublic school. An individual not currently teaching in Virginia may add an additional endorsement if the individual has met the requirements for the additional endorsement sought through a Virginia approved program or is eligible for an additional endorsement based on reciprocity (completing an approved teacher preparation program in another state or holding the endorsement on a valid out-of-state license). An individual who holds a teaching license may add an additional endorsement to the license by passing a rigorous academic subject test prescribed by the Board of Education. This testing option does not apply to individuals who are seeking an early/primary preK-3 or elementary education preK-6 endorsement or who hold a technical professional license, vocational evaluator license, pupil personnel services license, school manager license, or division superintendent license.

**OTHER ACTIONS ON LICENSES\* \$25**

Add a degree or duplicate/copy a license. Please note that there is no fee for a name change on a license. However, if a name change is the only request, a \$25 fee for duplicating the license will be assessed.

**\*A CAP OF \$50 WILL BE ASSESSED FOR A REQUEST FOR MULTIPLE ACTIONS ON A LICENSE.**

**Superintendent's Memo #130-09**



**COMMONWEALTH of VIRGINIA**  
**Department of Education**

May 8, 2009

TO: Division Superintendents

FROM: Patricia I. Wright, Superintendent of Public Instruction

**SUBJECT: 2009-2010 Virginia Incentive Program for Speech-Language Pathologists (VIP-SLP)**

In a continuing effort to increase the pool of qualified speech-language pathologists in Virginia public schools, the Virginia Department of Education has allocated funds to encourage professionals working in the private sector and recent graduates to accept positions in Virginia public schools. The Virginia Incentive Program for Speech-Language Pathologists (VIP-SLP) pays up to \$3,000 per year for speech-language pathologists employed full-time in a Virginia public school division and \$1,500 per year for those who work part-time.

This incentive program is available to speech-language pathologists who hold a master's degree in speech-language pathology and who meet the following qualifications:

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- Did not participate in a special education personnel preparation program funded by the Virginia Department of Education; and
- Hold a current five-year renewable license with an endorsement as a speech-language pathologist issued by the Virginia Board of Education.

The funding period for this activity ends June 30, 2010. If the number of applications received exceeds funds available, financial incentives will be awarded on a first-come, first-served basis. Once employment has been secured, the speech-language pathologists should submit a completed application to the Virginia Department of Education with verification by school division personnel.

If you have questions regarding eligibility for the incentive program, please contact Dr. Patricia Amann, specialist for special education human resources development, Division of Teacher Education and Licensure, at (804) 225-2047 or e-mail: [pat.amann@doe.virginia.gov](mailto:pat.amann@doe.virginia.gov). The



attached 2009-2010 Virginia Incentive Program for Speech-Language Pathologists application  
can be faxed to Dr. Amann at (804) 786-6759 or mailed to:

Dr. Patricia Amann  
Virginia Department of Education  
Division of Teacher Education and Licensure  
P. O. Box 2120  
Richmond, VA 23218-2120

PIW / DC / PSP / pa

Attachment

a. Virginia Incentive Program for Speech-Language Pathologists (VIP-SLP) Application for  
2009-2010 (Word)